



BENSON POLYTECHNIC HIGH SCHOOL | MASTER PLANNING COMMITTEE

PORTLAND PUBLIC SCHOOLS JANUARY 28, 2016



AGENDA

Benson Polytechnic High School Master Plan Committee (MPC)

Meeting #1 Agenda

<i>Facilitator:</i>	Karina Ruiz, DOWA-IBI Group	<i>Meeting:</i>	1
<i>Meeting Date:</i>	January 28, 2016	<i>Location:</i>	Benson HS — Cafeteria
<i>Record Taken By:</i>	DOWA-IBI Group	<i>Duration:</i>	6:00pm — 8:00pm

6:00pm	Welcome and Team Introductions
6:15pm	DOWA-IBI Group Firm History & Experience
6:20pm	What is a Master Plan
6:25pm	Master Plan Committee Charter & Roles/Responsibilities
6:40pm	PPS DAG/MPC Process Lessons Learned
6:50pm	Benson Polytechnic High School Master Plan Process & Schedule
6:55pm	PPS Vision & Framework
7:10pm	MPC Meeting & Community Workshop Schedule
7:15pm	BHS Mission Review
7:20pm	Guiding Principle Exercise
8:00pm	Closing & Next Steps

**Meeting record will be posted on the Benson High School bond website at <http://www.pps.k12.or.us/bond/10958.htm>*

TEAM INTRODUCTION | PORTLAND PUBLIC SCHOOLS

Debbie Pearson, Capital Project Director

Jen Sohm, Design Quality Manager

Rolando Aquilizan, Capital Project Coordinator



TEAM INTRODUCTION | DOWA-IBI GROUP



Dan Hess
Principal-in-Charge



Karina Ruiz
Principal, Planner



Marc Nordean
Project Designer

TEAM INTRODUCTION | MASTER PLANNING COMMITTEE

PAUL ANTHONY

School Board Representative,
Benson Parent

DALE BAJEMA

Alumni, Benson Boosters,
Benson Site Council

MAYA BROWN

Benson Student

ILSA BRUER

Benson Teacher

KEVIN B. CLARK

Benson Alumni,
Business Association,
Higher Ed/Business for STEM

ANGEL DAWSON

Benson Parent

MICHELLE FUSAK

Benson Parent

BRIAN GERBER

Teacher, Benson Cluster Parent

REUBEN GILMORE

Benson Parent, Alumni

TAMMY HITE

Teacher, Alumni, Partners

ANGELA JARVIS HOLLAND

Benson Parent, Students of All
Abilities

LUKE HOTCHKISS

Benson Teacher, Alumni

ERIC HUTCH

Benson Alumni

JANAE JAMISON

Benson Teacher

ROB JOHNS

Alumni, Business Association,
Legacy Graduate

KRISTIN KENNEDY

Benson Teacher

DAVE KETAH

Benson Cluster Parent,
Neighborhood Association, Parent

BACHTUYET LE

Benson Alumni

JACOB M. MASTERS

Benson Student

IRINA PHILLIPS

Neighborhood Association, Benson
Parent

JIM PIRO

Alumni, Industry

ED RAILEY

Benson Teacher

CHRISTINA RAM

Benson Alumni

LEIGH ANNE SCHERER

Benson PTSA

JAMES TOMPKINS

Benson Student

JULIE TONROY

Business Association, Partners

MATT PELLICO

Benson Teacher

BRYAN SMITH

Benson Teacher

RICHARD (DICK) SPIES

Alumni, Partner

LISA WHITE

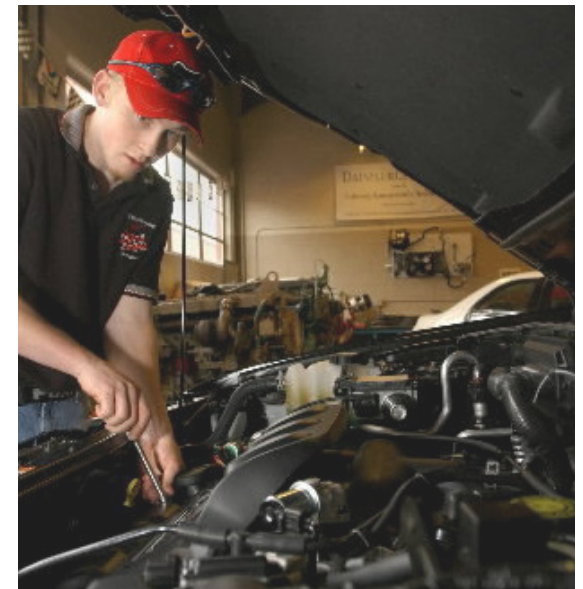
Benson Parent, Boosters

CURTIS WILSON JR.

Benson Principal

REBECCA ZICH

Benson Student



TEAM INTRODUCTION | MASTER PLANNING COMMITTEE

Introductions

- Who are you?
- Why does the future of Benson Polytechnic High School matter to you?



FIRM INFORMATION | DOWA-IBI GROUP

Who We Are

Our Mission: Design to Inspire...

Our Vision: Cultivating a passionate team dedicated to building relationships that create inspiring learning experiences through thoughtful design

- We are Focused on the Learner
- We are Engaged in the Community
- We are Driving Design Innovation
- We are Connecting Pedagogy to Design



FIRM EXPERIENCE | DOWA-IBI GROUP



Master Planning

We have assisted over 40 school districts within the Pacific Northwest with multiple facets of Master Planning, which includes facility assessments, visioning, development of educational specifications and the community engagement process that is an integral piece of a successful Master Plan.

CAMAS SCHOOL DISTRICT

COOS BAY SCHOOL DISTRICT

EAGLE POINT SCHOOL DISTRICT

ESTACADA SCHOOL DISTRICT

GLADSTONE SCHOOL DISTRICT

SALEM-KEIZER SCHOOL DISTRICT

OREGON TRAIL SCHOOL DISTRICT

AUSTRALIAN INTERNATIONAL SCHOOL IN INDONESIA

FIRM EXPERIENCE | DOWA-IBI GROUP



Complex Renovations

DOWA-IBI Group's ability to consistently exceed our client's needs and expectations starts by first listening to District and Community aspirations and goals for the project and then being able to quickly develop initial project strategies that are tailored to fit the specific needs of their significant remodel and/or expansion. We have an extensive history of success with complex school projects.

FRANKLIN HIGH SCHOOL

Portland Public Schools

PARKROSE MIDDLE SCHOOL

Parkrose School District

REDMOND HIGH SCHOOL REPAIR AND MODERNIZATION

Redmond School District

CAMAS HIGH SCHOOL ADDITION/REMODEL

Camas School District

CENTRAL HIGH SCHOOL ADDITION/REMODEL

Central School District

GLADSTONE HIGH SCHOOL ADDITION/MODERNIZATION

Gladstone School District

SHERWOOD HIGH SCHOOL ADDITION/REMODEL

Sherwood School District

WEST LINN HIGH SCHOOL ADDITION/REMODEL

West Linn-Wilsonville School District

DISTRICT ADMINISTRATION BUILDING RENOVATION

West Linn-Wilsonville School District

FIRM EXPERIENCE | DOWA-IBI GROUP



High Schools

FRANKLIN HIGH SCHOOL

Portland Public Schools

REDMOND HIGH SCHOOL REPAIR AND MODERNIZATION

Redmond School District

SANDY HIGH SCHOOL REPLACEMENT

Oregon Trail School District

RIDGEVIEW HIGH SCHOOL

Redmond School District

WESTSIDE CHRISTIAN HIGH SCHOOL

Remodel/ Addition

CAMAS HIGH SCHOOL ADDITION/REMODEL

Camas School District

CENTRAL HIGH SCHOOL ADDITION/REMODEL

Central School District

BEND SENIOR HIGH SCHOOL CENTER OF TECHNOLOGY AND DESIGN

Bend-LaPine Schools

SILVERTON HIGH SCHOOL

Silver Falls School District

GLADSTONE HIGH SCHOOL ADDITION/MODERNIZATION

Gladstone School District

SHERWOOD HIGH SCHOOL ADDITION/REMODEL

Sherwood School District

MCMINNVILLE HIGH SCHOOL ADDITION/REMODEL

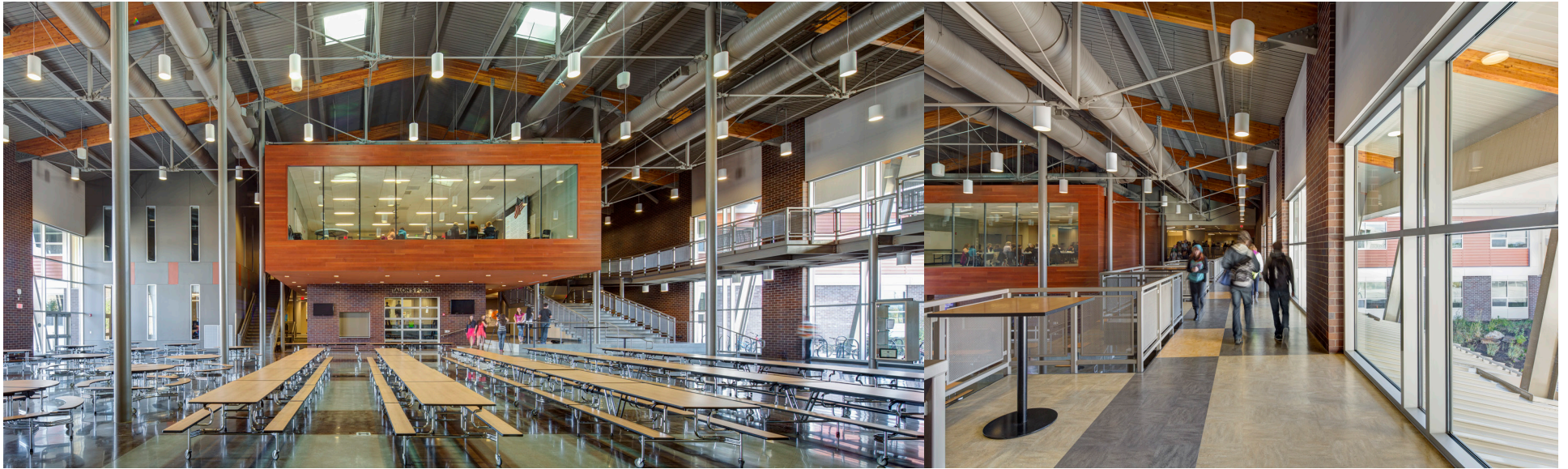
McMinnville School District



Franklin High School

- Estimated completion date is 2017
- Creating next generation learning environments
- Maintaining the historic character of a 100-year old building
- Community-based process
- Student-centered spaces throughout the facility
- Completing Naramore's (original architect) vision





Ridgeview High School

- Completed in 2012
- New 276,000 SF high school for 1,250 students
- Creative spaces to accommodate the learner of the future without sacrificing function
- Complete culinary lab, TV/video production lab, medical, dental, drafting and engineering labs
- LEED Gold Certified



WHAT IS A MASTER PLAN?

Gathering Information

- Public Process
- Due Diligence Work
- Review of Historically & Culturally Significant Elements
- Educational Specification Development

Master Planning / Design

- Possibilities / visioning identification of key goals and themes

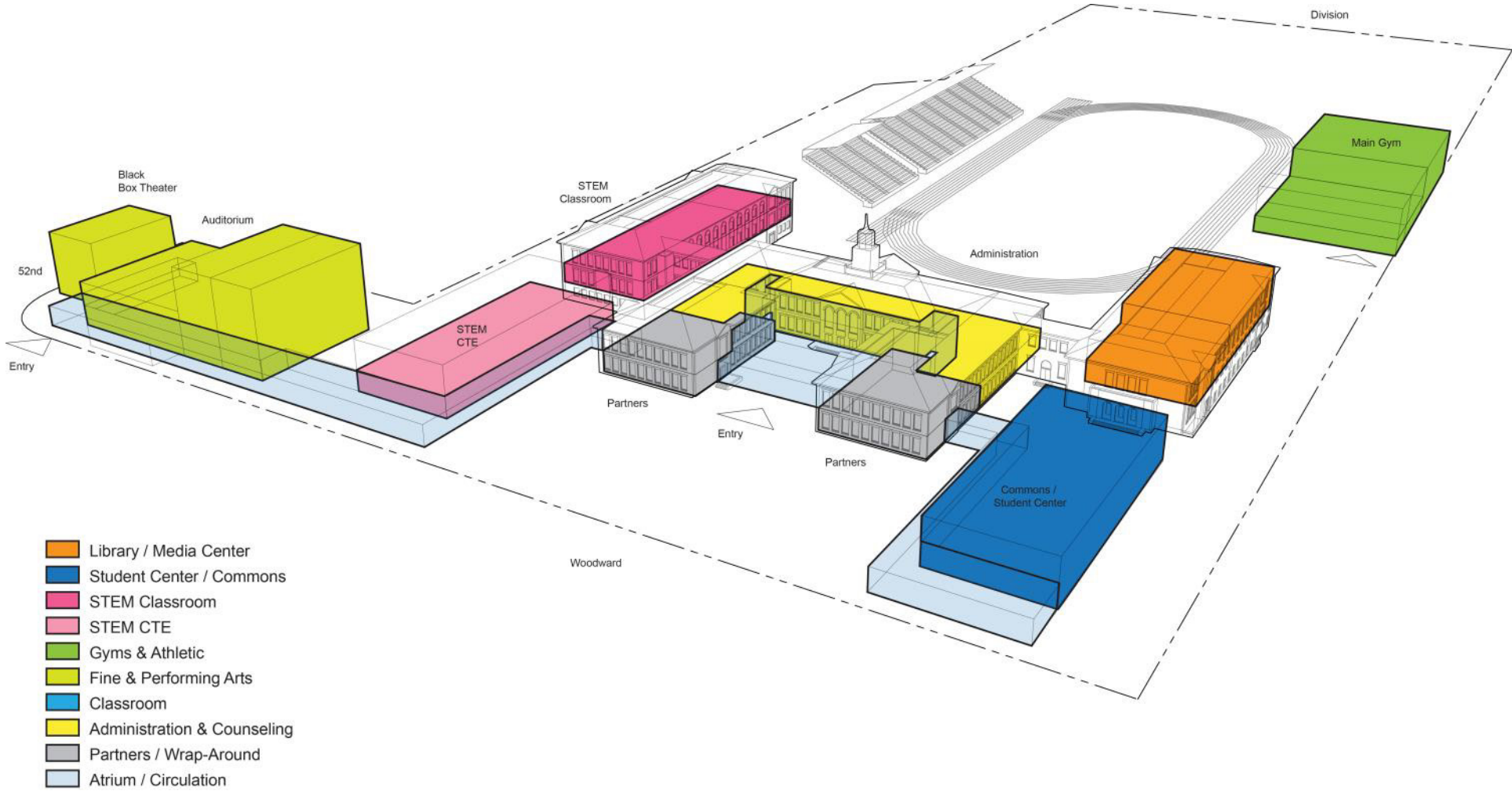
Development of options

- Input & Feedback from community
- Development of Preferred Option

Conclusions & Next Steps

- Board Approval
- School Bond

WHAT IS A MASTER PLAN?



MASTER PLANNING COMMITTEE CHARTER

Mission:

To aid in developing comprehensive, equitable, integrated and visionary high school campus master plans with authentic school community engagement.

Purpose:

The Master Planning Committee (MPC), for the Benson High School Campus, will be involved in the master planning process; the Committee's concerns and aspirations will be understood and considered and will influence the master plan alternatives developed. The Committee will be part of a collaborative process including school staff, the general public, the consultant design team and project staff.

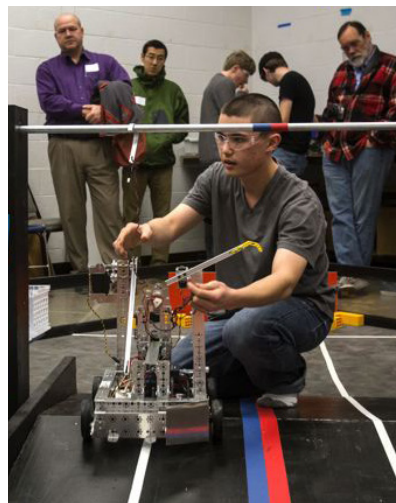
The Committee Will:

- Represent their stakeholder groups by bringing their constituents' ideas to the committee work-sessions and regularly communicating back to their stakeholders about the work-sessions and process.
- Review background documents including the Long Range Facilities Plan, Education Facilities Vision and relevant Education Specifications.
- Review school, site, cost and jurisdictional factors which must be considered in determining master plan options.
- Help develop effective communication strategies to reach entire school community for public participation events.
- Contribute to master plan visioning, guiding principles and programming.
- Assist with public workshops and open house events.
- Regularly attend work-sessions during the programming and master planning processes.

The master planning process will conclude with Board of Education presentation and approval.

MASTER PLANNING COMMITTEE OUTCOMES

- Understand Benson Polytechnic High School Needs and Wants
- Ensure all Voices are Heard
- Prepare for the Next Generation Learner
- Build Community Within and Beyond Benson Polytechnic High School
- Create a Foundation on Which to Build
- Provide Clarity and Transparency



MASTER PLANNING COMMITTEE GROUND RULES

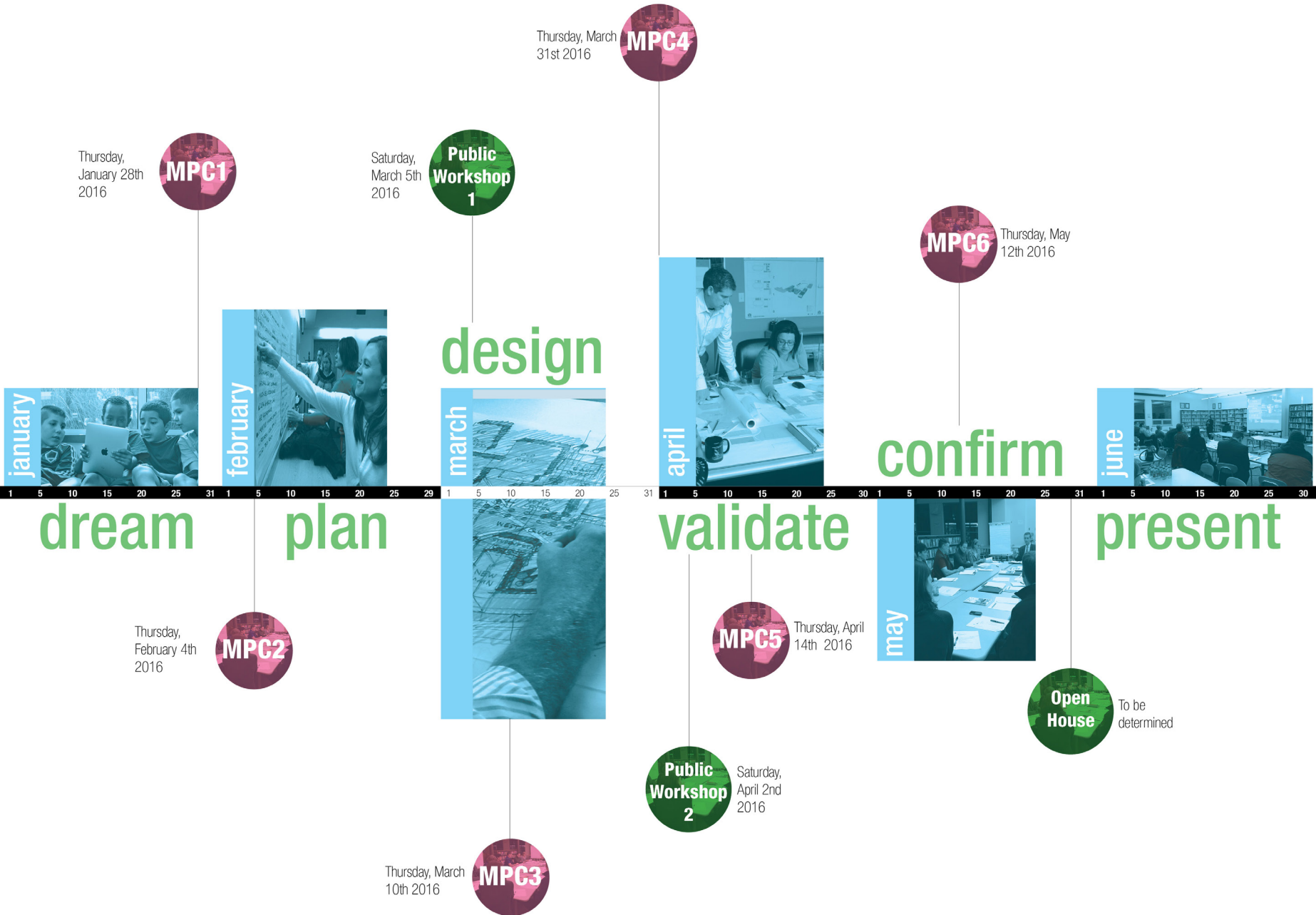
- Suspend Certainty
- Be a Good Listener
- Provide an Opportunity for all Voices to be Heard
- Be Respectful of Different Opinions
- Hold Space for Differences
- Maintain a Positive, Creative and Pragmatic Attitude
- Become an Advocate for the Benson Polytechnic High School Master Planning Committee
- **Enjoy Yourself!**



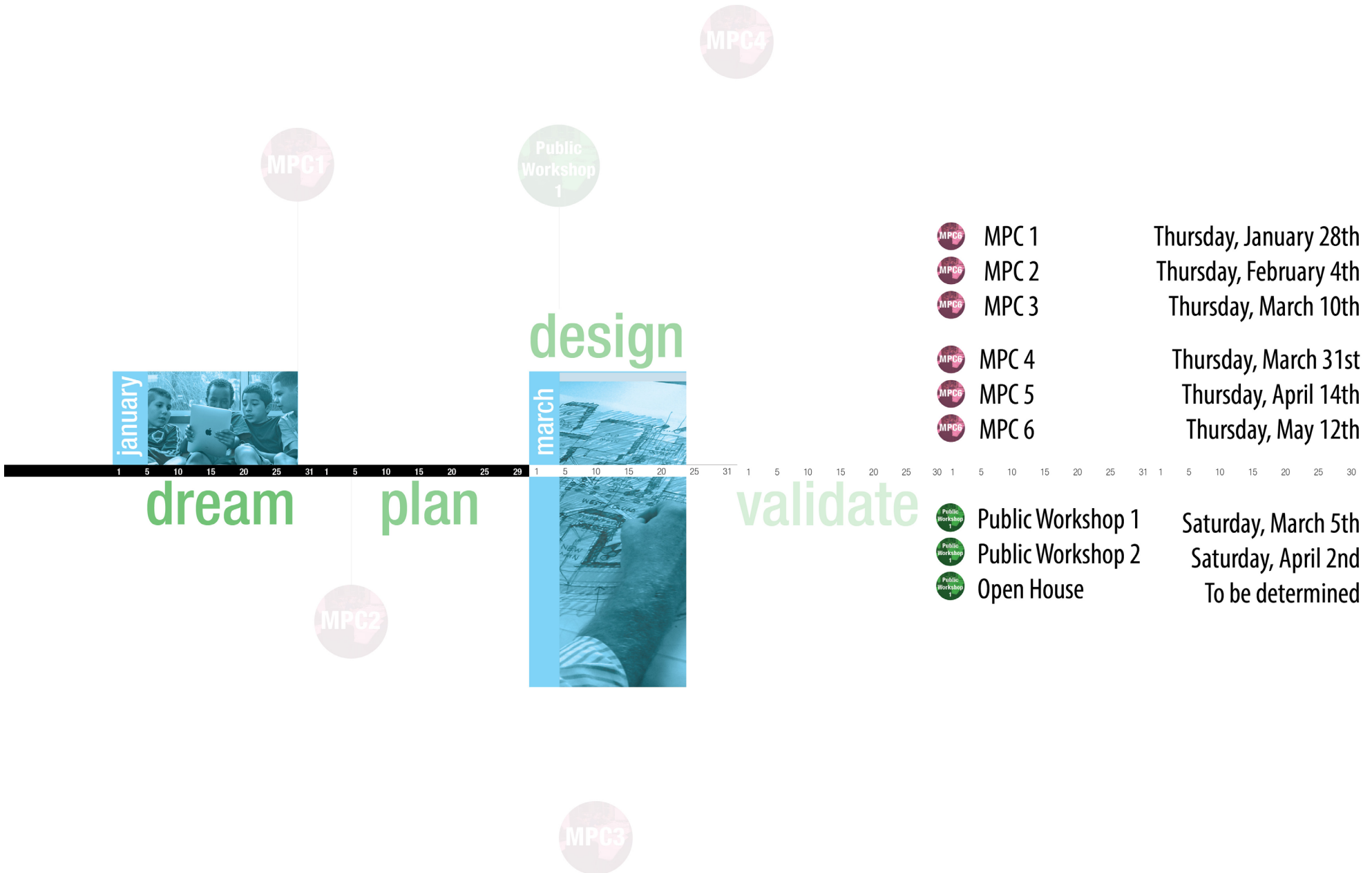
MASTER PLANNING COMMITTEE










Election of the Chair

PROCESS AND SCHEDULE



PROCESS AND SCHEDULE

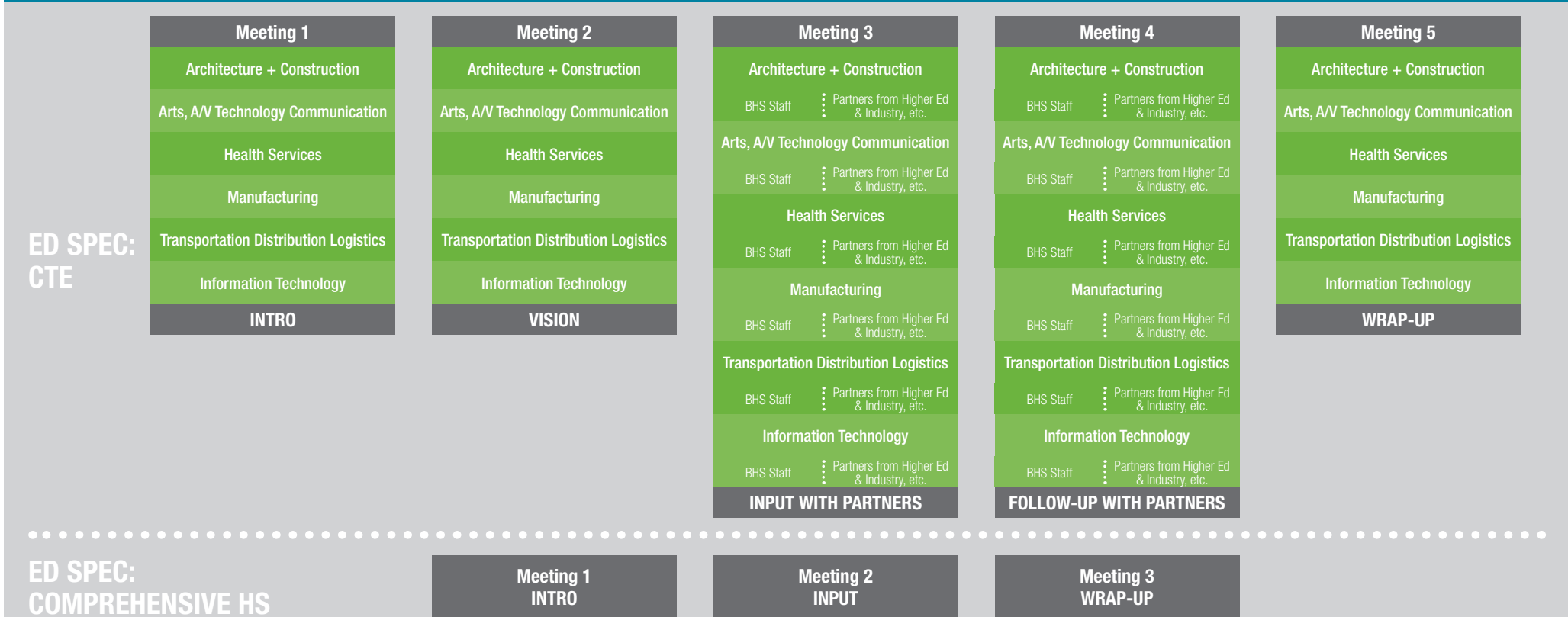


-  MPC 1 Thursday, January 28th
-  MPC 2 Thursday, February 4th
-  MPC 3 Thursday, March 10th
-  MPC 4 Thursday, March 31st
-  MPC 5 Thursday, April 14th
-  MPC 6 Thursday, May 12th
-  Public Workshop 1 Saturday, March 5th
-  Public Workshop 2 Saturday, April 2nd
-  Open House To be determined

PROCESS AND SCHEDULE

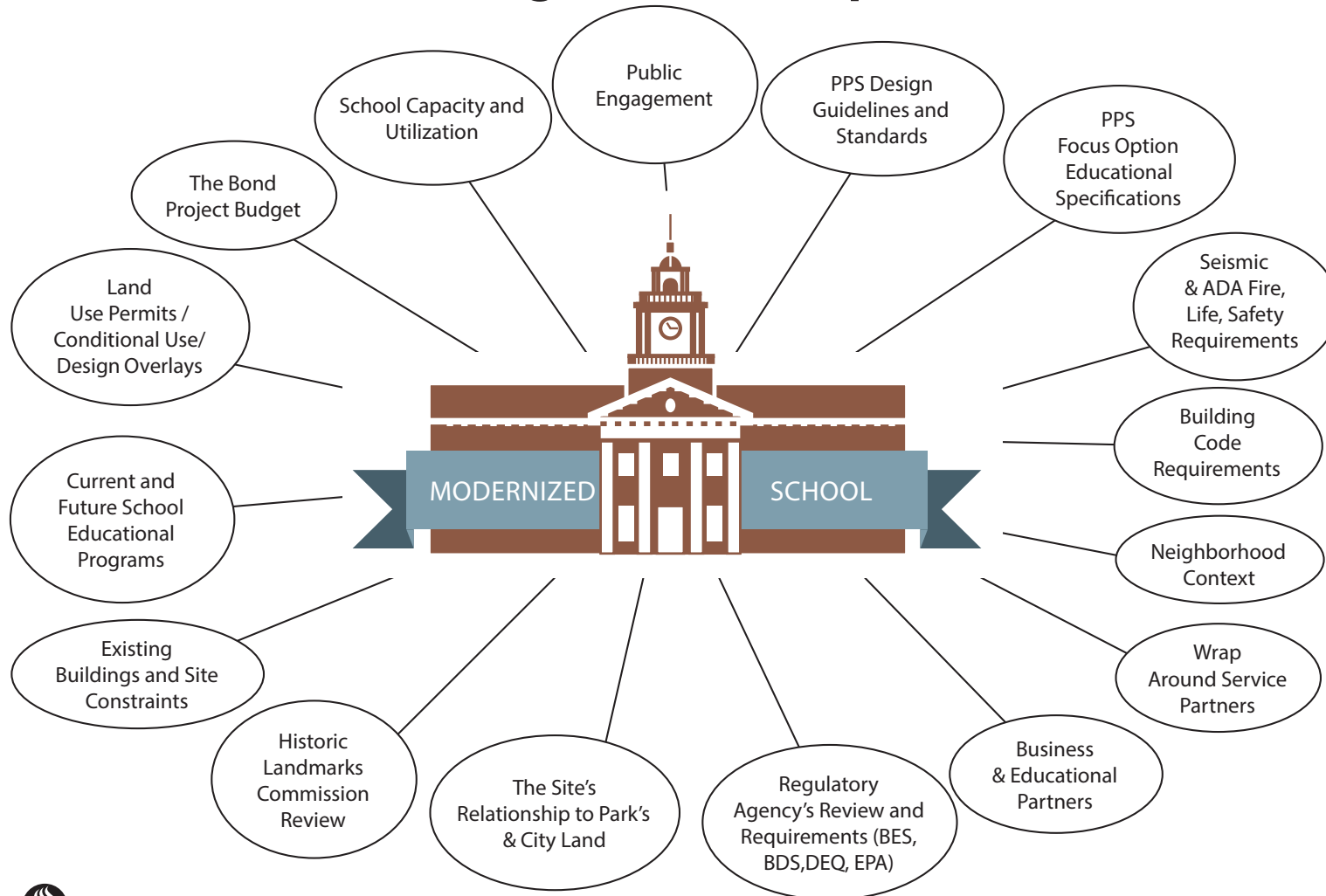


ED Specs Comp HS + CTE



BENSON POLYTECHNIC MASTER PLAN PROCESS

Factors Influencing Benson Campus Master Plan



PORTLAND PUBLIC SCHOOLS • OFFICE OF SCHOOL MODERNIZATION

PPS VISION AND FRAMEWORK

Portland Public Schools Vision

"It's a pivotal moment for our schools and our community. A thriving city depends on a strong public school system. This bond offers us an opportunity to not just redesign and rebuild outdated schools, but to reimagine and redefine the education that happens inside them.

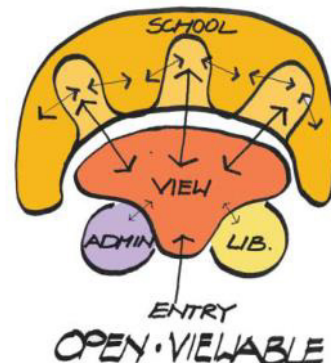
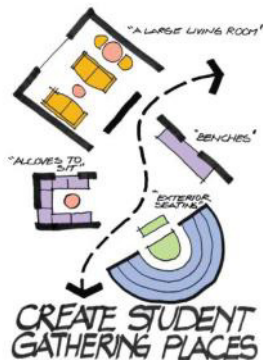
We heard the feedback in voices and languages that represent many of Portland's diverse communities. People want schools that are safer, more inclusive and more flexible than they are today. They want learning spaces that spur greater collaboration and stronger relationships between students and teachers. They want classrooms that inspire creativity and innovation, and give students a chance to engage new technology. They want schools that welcome the community and build partnerships that help students explore the world outside the school."

Carole Smith, Superintendent Portland Public Schools
May 28, 2013 PPS Vision Summit

PPS VISION AND FRAMEWORK

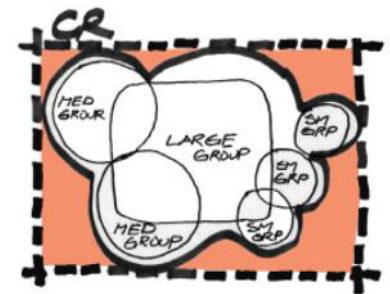
Teaching and Learning

- Every school will nurture children's innate curiosity and help them discover and sustain what motivates them to learn.
- Every school will focus on giving students the skills they need to be independent & self-directed learners.
- The district will ensure all students have equitable opportunities to succeed & that resources are there to meet their unique needs.



Learning Environments

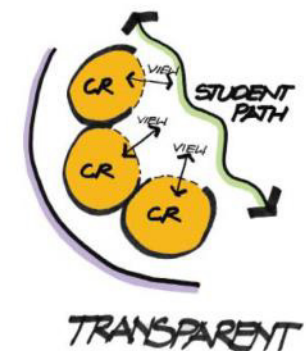
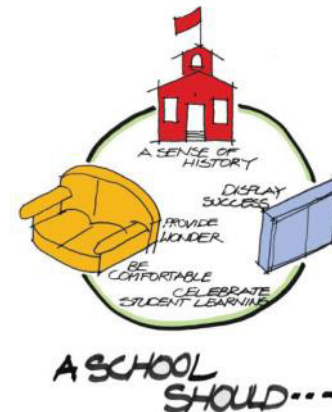
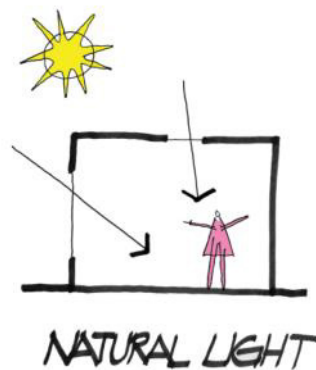
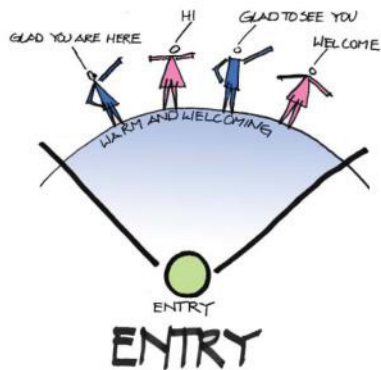
- Every school will be an inspiration to its students, staff & community – a vibrant & exciting place that celebrates growth & learning.
- Every school will foster the personal relationships critical to effective teaching & learning by encouraging social interaction, as well as collaboration, among & between students, staff & parents.
- Every building will enable teachers to provide a wide range of engaging & effective learning experiences & enable the school to adapt to future changes in instructional practice.



PPS VISION AND FRAMEWORK

School and Community

- Every school will be the center of its neighborhood, welcoming people of all ages for activities that reflect local cultures, needs & interests; and that contribute to an expanded learning community that enriches both the school & the city.
- Every school will open its doors to the myriad learning opportunities our city offers inviting people in to share what they know & sending students out to learn beyond the walls of our schools.
- Every school will support community partnerships that provide & support the services students & families need for expanded learning opportunities and ensuring the health & safety of our students.



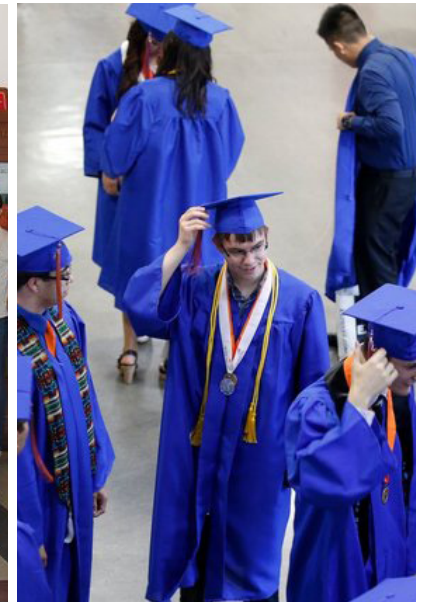
Facilities Support

- Every school will be a beacon for its neighborhood, where integrated operational systems support a welcoming environment & dynamic learning experiences.
- Every operational support system will contribute to safeguarding the health & safety of the students & adults in the school.
- Design, systems choices and material selection will provide a healthy environment and enable sustainable operations & efficient maintenance, ensuring cost-savings over the building's life.

PPS VISION AND FRAMEWORK

2012 PPS Bond Mission

Remedy building deficiencies and modernize learning environments to support student achievement and prepare students to compete in the 21st century.



MPC AND COMMUNITY WORKSHOP SCHEDULE

MPC Meeting Dates

MPC 1	Thursday, January 28th
MPC 2	Thursday, February 4th
MPC 3	Thursday, March 10th
MPC 4	Thursday, March 31st
MPC 5	Thursday, April 14th
MPC 6	Thursday, May 12th

Public Meetings

Public Events	10:00am – Noon
Public Workshop 1	Saturday, March 5th
Public Workshop 1	Saturday, April 2nd
Open House	To be determined

All meetings will be held at Benson Polytechnic High School Cafeteria from 6:00pm – 8:00pm.

**Please send all questions, comments, inquiries, etc. to the BPHS Master Plan email address at : BHSMod@pps.net. From here they will be distributed to the appropriate parties.*

BENSON POLYTECHNIC HIGH SCHOOL MISSION



Mission: The Benson Polytechnic High School community believes that strong technical skills and a solid academic foundation best go hand in hand. We provide all students with an integrated curriculum of academic and career/technical experiences. Through these experiences Benson graduates are expected to be flexible thinkers with a highly developed work ethic and problem solving skills.

GUIDING PRINCIPLE WORK

Wants, Needs & Expectations

What is your greatest wish for this project?

What is your biggest fear / concern about the project?

How will we know if we are successful?

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NEXT STEPS

